



# INDEX

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| SL.NO | PARTICULARS OF ACTIVITY            | COLLEGE/<br>SCHOOL | PAGE<br>NO. |
|-------|------------------------------------|--------------------|-------------|
| 1     | General Information of the school. | School             | 2-4         |
| 2     | History of the school              | School             | 4-6         |
| 3     | School Building                    | School             | 7-8         |
| 4     | Black board                        | School             | 8           |
| 5     | Admission procedure of the school. | School             | 9           |
| 6     | School welfare programme           | School             | 9-11        |
| 7     | Library                            | school             | 11          |
| 8     | Co-curricular Activities           | School             | 12-13       |
| 9     | Conclusion                         | School.            | 14-15.      |





## General Information of the School :-

NAME OF THE SCHOOL: Z. P. High School, Tarluwada,  
Visaichapatnam,  
Andhrapradesh.

TYPE OF THE MANAGEMENT: Local body, the body  
type of the management running the school in  
local body which is a Government - one of the  
medium of Instruction :- TELUGU.

The school is runned in Telugu medium.

Provision of Co-education :- YES.

The School gives eligibility for co-education both  
boys and girls come and learn education  
in this school.

Working Hours at the School :- The school works  
for 7 hours from morning 8:30 A.M to everyday  
4:30 PM from 10:00 - 12:00 o'clock are being  
given lunch break.

Student strength: In total 207 students study-  
ing in this school.

TOPIC :- Report on school activities.

Achievement and Attendance.

Introduction: School is one of the most important





important social institution, to learn the society for the specialised teaching of young categories. It plays a crucial role in the moulding of the society which builds. It is fact, the function of the developing the future citizens is evaluated to the school. organising efficient and good schools for the citizens, enjoy rights. The school is under an obedient to satisfy those rights.

Students studying in this school



a] classwise particular of the class.

In this school, there are classes from 1st to 5th since this is elementary school.

Therefore classwise → I - 44, II - 50, III - 30,  
IV - 40, V - 43

Student strength particulars - Science wise WI - 44

In 1st class there are totally 44 students in which boys are 15 and girls are 28 members.

b] II - 50 :- In 2nd class there are total 50 students in which 25 boys and 25 girls are studying.





- C] III - 30 : In 3rd class there are 30 students in all where 14 girls and 16 boys are studying.
- D] IV - 40 : In 4th class, 40 students are studying where 20 girls and 20 boys are present for the class.
- E] V - 43 : In class 5, 43 students are there in which 20 girls and 23 boys are studying.

RURAL-URBAN: The school is located in urban area, where the school is in the city limits of Visakhapatnam, the school named as Z.P. High School, Tarluwada, Visakhapatnam.

## HISTORY OF THE SCHOOL.

ORIGIN OF ESTABLISHMENT: The School was first established in 10.9.1983 by our honourable M.P.B. Raja Sethan has done an imminent effort for the construction of the school. This is the only school for the surrounding villages. No other school have started in early.

DEVELOPMENT OVER A PERIOD OF YEAR:- The School





Completed 30 years from the period of establishment from 30 years the school its gaining average development, it was stated, in a school at early stages, this final building was being constructed by many great people, like Councillor, M.P. president at the city have cooperated, this student teacher, should understand the efficient management of school.

Encyclopedia of Education research :- Education Administration is the process of the efforts of development of human qualities.

Administration is not primarily concerned with average words, time-table, scheme of study, library building, records etc. It is concerned with attitude of work and with the children, with whom we were.

Education Administration is a comprehensive effort achieve some specific educational objectives and it deals with educational policies and practices.

Its principles includes planning, directing, executing, evaluating, the educational





Process. It is again concerned with both  
1] Human and 2] Material resources.  
and developed the school into this stage. The  
School developed, it was very needed and it  
is therefore the development over the progress  
of year. Responsible for the development of the  
School, when it was audited.

GRANT IN AID: Sri Y. Appala was the school  
committee chairperson regarding the school and  
its secondary community worked for the  
development of the school. But, the great  
Person was expired. The present principal  
is working hard to take the school forward.

Infrastructural facilitation type of the school  
building: The school is having a pucca  
building, the school is having play ground  
facility in open area. This school is  
near by the road. Children needs not work  
or walk distance and ready for the school.  
The school is constructed very spaciously for  
the welfare of the children.





School Building :- 325 X 130 sq.ft land is given as school building, the school headmaster will conserve and address the issues of the school building.

Path area of the school compound: 31 X 27 : 31 X 52, 103 X 28 sq.ft. the building layout shows the property's floor plan on the ground surface. Unlike, the building plan which is drawn to scale on a sheet of paper, the building layout is done on the ground surface to show a structure's position.

Durability of the school building :- As the school building is a pucca buildings. The durability of the building is long years. They do paint the building, classrooms every year. The school put students at ease, provide security and offer an environment they can feel proud for.

classrooms of Adequacy: I have recorded two classrooms. one staffroom for the teachers, one laboratory and one for the headmasters





office. And hence, there is a complete adequacy of classrooms for the proper functioning of the school.

Furniture type of Adequacy:- The design of classroom furniture can affect educational activities. School furniture is sturdy, user-friendly and of high quality. The most important items have bookshelves, cupboards, lockers, desks, chairs, display boards, filing cabinets and storing cabinets.

Playground Area: 242 feet lands are allotted as playground. The playground must be spacious and outdoors, it is a good playground with a large area with many different surfaces (blacktop, grass, sand, etc) to stimulate choice and leave options open.

Black Board: The school having 5 to 8 blackboards. The blackboards are in full condition. Chalkboards are presenting a great way to maximize the student's ability to learn and retain new information. It is facilitating learning, improve reading skills and present new lessons.





Admissions, Examinations And Promotion:- As per the Govt. Norms every exam is conducted and every admission is held and controlled by the school management properly.

Admissions procedure of the school: The Exams are conducted following the norms of the Govt. Various exams are conducted in the school consequently, the marks will be given and the procedure of promotions ~~take place~~ according-ly. Exams pattern in the <sup>school</sup> Unit tests - 4, Terminal - 3

### SCHOOL WELFARE PROGRAMMES

- ① School bus :- No school bus facility is provided to the school.
- ② Mid-day meal :- Mid-day meal programme is Programme provided in this school.
- ③ Book Bank: There is book bank facility for the children of I to V class in this school.
- ④ School Health programme: The primary health care centre provides proper checkup at the health centre of the school once in 3 months.





First Aid Service: There is a first aid service in the school. Nearly, by the 3 month, scholarship to the students is provided from various organizations scholarship Radhakrishnan introduced school guidance service.

Individual Supervision: The Headmaster of the school verify weekly, the process of the education is supervised for the classes IV, V.

Supervision of the office work: The Headmaster observes everyday, as particularly keen when the admission process take place. Everyday he makes sure of the attendance register, food, supplies thoroughly.

Adequacy of Teaching staff: There are sufficient number of teaching staff in the school. The adequacy of teaching staff is present in this school.

Non-teaching staff particulars: Non-teaching staff are a vital part of school Administration and success. Accounts, Human Resources, cleaning staff, Marketing and communications are all integral parts of the modern school system.







DRINKING WATER FACILITY: There is drinking water facility in the school. The water available in the school is in very and clean form and safe to drink. There is not a recognized problem in the water facility.

Teaching and Non-teaching staff: Teaching and non-teaching staff are sufficient in this school.

Games Room: There is no Games room facility in this school.

Assembly: The pupils conduct assembly in the presence of the school principal and teacher.

Toilets: Boys and Girls <sup>having</sup> are  toilets. So everybody are free the school.

STAFF ROOM: Staffrooms are  with high quality tablets and chairs for teachers. Each teacher is provided with a cabinet, It is there for teaching staff to relax, re-energise and socialise with their colleagues in between lessons.

Library: The school is provided with a small library area.





Light and Ventilation: The rooms are completely ventilated. There are two each ventilated classrooms. The principal room is also clubbed in office room. But there are no separate rooms for principal and office.

Laboratories: There is no laboratory facility in this school. All students are utilizing the laboratory room as computer practical room.

Co-curricular Activities provided:

- 1] Music and Dance class: No music and dance classes provided and scheduled for students.
- 2] Library Associations: The school is having relations with the colony's library. The children can also use the resources of this library.
- 3] Records maintain in the School:  
Cash book → Maintained.  
Admission register → Maintained.  
Locker → Maintained.

The school is maintaining all the records of the above mentioned with the Headmaster and the school perfectly.





| Results for the Last five years. |                 |                 |            |
|----------------------------------|-----------------|-----------------|------------|
| Year                             | No. of students | Students Passed | Percentage |
| 2011-012                         | 90              | 62              | 55.6 %     |
| 2012-13                          | 96              | 82              | 78.72 %    |
| 2013-14                          | 82              | 65              | 53.50 %    |
| 2014-15                          | 92              | 71              | 71.9 %     |
| 2015-16                          | 100             | 80              | 80 %       |

Special Achievement: Local students under the district and the National level cricket tournament are played by the children.

School-education committee: parents and teachers meet after every unit test exam.

Disciplined manner: Everyday children come to school in a discipline. They learn from the teacher. Teacher also work for the self and discipline of the student.

Result of the group: Introduction of English medium in the curriculum helps and benefits the children.



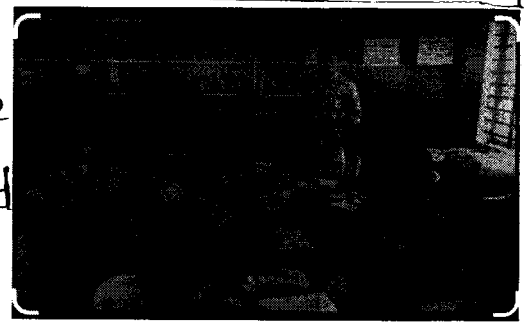


Government school attributes: Government schools are schools that are fully or partially funded by the government. They can have the following attributes.

**Affordability**: Government schools offer free education or education at a subsidized cost.

**Basic facilities**: Government schools provide basic sports facilities, physical education and minimum infrastructure.

**Equity**: Schools provide free uniforms, and reserved underprivileged.



**Qualified teachers**: Government teachers need to be qualified, experienced, and passionate about teaching. They also need to be patient, calm, caring and able to motivate students.

**CONCLUSION**: Governments schools are, as the name suggests, schools that are run by the government. They are fully or partially funded by the government, and





job appointments to government schools and run through the government.

In this school Headmaster, the staff are having good co-ordination, teaching methods to the students. Behavioural pattern of the teacher student and Vice Versa is Very good.

Parent-Teacher meeting are also conducted with programme's in Quiz, essay writing etc. Regularly, and we think thoroughly the suggestion and work on the school.

The functions of the school government can be summarized in the good management of the institutions to generate a quality education.

So, education brings people closer to each other, helps them to understand each other better. To conclude, education has played a major role in the modern life to all individuals in the society, because it provides us with knowledge for future, it paves the way for a good career.

